

# DREW ROSE

drew.c.e.rose@gmail.com | (250) 571-2545 | 121 River Gate Dr. | Kamloops, BC | V2H 0E4

## EDUCATION

<b>Bachelor of Education Program</b> Thompson Rivers University, Kamloops, BC	September 2021– April 2023
<b>Certificate of Aboriginal Studies</b> Thompson River University, Kamloops, BC	September 2020 – April 2023
<b>Bachelor of Arts Program</b> Thompson Rivers University, Kamloops, BC	September 2018 – April 2021
<b>Associate of Arts Degree</b> Thompson Rivers University, Kamloops, BC	August 2020
<b>Dogwood Diploma</b> John Paul II Collegiate, North Battleford, SK	June 2004
<b>Basic Security Training</b> Distance Learning - Justice Institute of British Columbia, BC	August 2018
<b>Occupational First Aid Level 3</b> Valley First Aid School, Kamloops, BC	March 2018

## PROFESSIONAL EXPERIENCE

**TeamSkú7pecen Knowledge Builders Program (KBP) Coordinator** January 2022 – Present  
Qwelmínte Secwépemc (QS), Kamloops, BC

As the KBP Coordinator, I have the privilege and honour of being inclusive of both the TeamSkú7pecen Intern and Guardian Program, ensuring successful development, implementation and monitoring in order to support the development of the next generation of practitioners. I work with both the TeamSkú7pecen Intern and Guardians Program Coordinators to ensure its participants (interns / guardians) are adequately supervised and supported through appropriate mentoring, training and work experience.

My other tasks are as follows: reports through and with the CCEE Manager and provides updates on a regular basis on all work activities, concerns, issues, and progress; provide coordination of the administrative assistance and support for the KBP; support the TeamSkú7pecen Intern and Guardians Program Coordinators in implementing their respective programs and provide support where necessary; support the coordination the KBP's orientation and training sessions; develop the KBP's applicable curriculum and supporting tools; monitor and support, where applicable, the KBP funding opportunities and reporting; coordinate and participate in Professional Development opportunities and training sessions; attend to report at QS team meetings and Skú7p Loop calls; attend the KBP's applicable meetings and maintain all supports; support, where applicable, the TeamSkú7pecen Program Intern's placements in QS Signatory organizations, and monitor success and/or provide support where necessary; support the TeamSkú7pecen Intern and Guardian Program Coordinators in the coordination of the related projects and initiatives; support, where applicable, the coordination of the Intern and Guardian Celebration event; where applicable, write and develop all funding reports; administrative coordination for the KBP, including but not limited to invoicing, purchase orders, and financial reporting; write letters, team reports, project reports, and briefing notes as required; perform other duties and responsibilities as necessary in the performance of the position.

**TeamSkú7pecen KBP Intern and Guardian Program Coordinator**

May 2022 – January 2022

Qwelminté Secwépemc (QS), Kamloops, BC

As a QS coordinator, I dealt with different tasks, such as: reporting through and with the CCEEO Manager to Director of Transformation and provide updates on a regular basis on all work activities, concerns, issues, and progress; provide coordination of the administrative assistance and support for the programs; provide coordination of daily and weekly actions and activities of all Interns & Guardians; support the QS Tmicw and CCEEO teams through coordinating the pairing and mentorship of Interns; coordinating all Intern & Guardian orientation and training sessions; coordinating with CFX related course and projects; coordinate & participate Professional Development opportunities and training sessions; attend to report at QS team meetings and Skú7p Loop calls; coordinate regular Intern & Guardian Program meetings and maintain all supports; coordinate Interns for both the QS Office and connections to Intern placements in QS Signatory organizations; coordinate with the QS Signatory secondment / placement teams for applicable Interns; undertake the coordination of Intern & Guardian Program related projects and initiatives; coordinate the Intern and Guardian Celebration event; write and develop all funding reports; administrative coordination, including but not limited to invoicing, purchase orders, and financial reporting; write letters, team reports, project reports, and briefing notes; perform other duties and responsibilities as necessary in the performance of the position.

**Communications Assistant**

September 2021 – April 2022

Qwelminté Secwépemc (QS), Kamloops, BC

As a QS Comms Assistant, I supported the Communications, Community Engagement, Education and Outreach (CCEEO) Team within QS. Some of my tasks were as follows: undertake assigned project management, including ongoing CCEEO projects and confer with the CCEEO Coordinator as applicable; maintain, enhance and apply knowledge of the Secwépemc Nation and its communities, culture, customs and protocols; ensure effective communication skills and ability to work as part of a team; ability and willingness to travel to support the QS-G2G meetings & relevant activities; provide administrative support for meetings and events; apply knowledge of office and information management systems and procedures; apply working knowledge of office equipment and software including Microsoft Suite; apply strong organizational, writing skills and verbal communication skills; maintain confidentiality of professionally as required as per the QS Confidentiality Agreement; provides coordination in non-judgmental or non-positional but rather interest-based manner; ensure accessibility, accountability, and responsiveness in a manner consistent with standard Qwelminté Secwépemc Office (QSO) communication means; and ensure consistent professionalism in the workplace and conducting business for the QSO; always keeping in mind that I represent the QSO in a manner of professionalism and integrity.

**Team Skú7pecen KBP Summer Intern**

Summer 2020-2021

Qwelminté Secwépemc (QS), Kamloops, BC

As a QS Summer Intern, I had the pleasure of experiencing and learning not only the practical side of being at a government-to-government table with the Province of British Columbia but had the added opportunity to apply my lived Indigenous experiences and post-secondary skills to a setting that equally valued both skillsets. During my internship, I further developed my understandings of Secwépemc culture and heritage, developed curriculum for both post-secondary and elementary levels, built skills relating to communications, including research, video development, interviewing, etc. In addition, my internship allowed me to build valuable rapport with Elders, Knowledge Keepers, and contractors who were a part of our QS Summer Speaker Series. The invaluable skills I've learnt during my internship also includes: administration, leadership, group/contractor coordination, operation of various communication platforms; building repositories, developing meaningful relationships with QS signatories and community members, facilitating QS signatory request, filming, etc.

**Youth Recreation & Culture Coordinator**

Summer 2019

Skeetchestn Indian Band, near Savona, BC

As the Youth Recreation & Culture Coordinator/worker I was tasked with developing, administering and delivering/implementing and evaluating programs for youth and adults within the community of

Skeetchestn. The programs were targeted towards youth and adults from all age groups where the scope of activities include arts-based, health and well-being, cultural, outdoor education and sports/fitness activities. The purpose of the Youth Recreation Coordinator role was to support and facilitate in strengthening youth and overall community well-being through cultural engagement/continuity and self-discovery.

Responsibilities of the Youth Recreation Coordinator also included: planning events/activities for the youth of all group age, adults, and families of the Skeetchestn Band; scheduling and promoting youth, adults and community activities and events on a monthly basis; getting the youth involved and active; seeking opportunities for youth involvement within and outside the community; being present to youth concerns and work closely with the social development team, including QHS and the community school to enhance programming; administrating the department's budget; fundraising for youth events if needed; prospecting for new funding opportunities, write proposals and apply for grants and reporting to funding sources; participating in community consultation sessions and conduct surveys from time to time to gather input or evaluate satisfaction; preparing regular youth activity reports, presentations, program impact updates (evaluate effectiveness); and developing and maintaining strong relationships with the youth and their families, and all community members.

**Advanced OFA Level 3 & On-Site Security**

March 2015 – August 2018

Western Protection Alliance Inc., Kamloops, BC

As the on-site Security my responsibilities/tasks included: retaining a working knowledge of site emergency response plans and the role of the first aid attendant in those plans; providing care for people who are injured or become ill at work; completing accurate and thorough First Aid records for all injuries attended to and report to Supervisor in a timely manner; understanding the company's various plans for injured workers, assisting supervisors and/or safety in maintaining respective plans for injured workers on their jobsite; complying with all Occupational Health and Safety Regulations/Standards that pertain to their job; maintaining at all time first aid kits, on-site company vehicles, station inventory and order supplies when needed; maintaining cleanliness and maintenance of all first aid facilities, on-site company vehicles and equipment is the responsibility of the attendant; maintaining a professional and courteous relationship with all personnel at all times; maintaining a record of all employees and vendors entering and exiting the site; organizing on-site tours, which includes ensuring safety and record of all individuals; conducting daily site security checks at specified locations; and monitoring emergency systems, which includes radio dispatch, fire alarms, lighting detectors, video surveillance, and video recording of explosive supplies on-site.

**Arena Operator/Maintenance Worker**

August 2015 – April 2016

Ice Box Arena, Kamloops, BC

As the Arena Operator/Maintenance Worker my responsibilities/tasks included: performing ice resurfacing operation, operates Zamboni and ice edger, and records ice measurements; flooding, patching, building and repairing ice as required; maintaining and operating machinery as required; monitoring the facility and maintaining arena security; monitoring all factors regarding safety and the security in the Ice Arena Facility; maintaining all adjacent areas to the arena exterior including entranceways; assisting with the setup and tear down of special events; assisting with snow removal when required; and working flexible shifts.

**First Nations Support Worker**

January 2011 – June 2014

School District #27, Williams Lake, BC

As the First Nations Support Worker my responsibilities/tasks included: working one-on-one or in small groups with students from kindergarten to grade seven on work habits, skill development and self-esteem, provides support for students in the school or classroom setting; assisting students in identifying skills/strategies that enable productive/progressive academic results; assisting teachers in developing and adapting teachable activities with a focus on Indigenous culture; collaborating with school-based sports teams and acting to advocate for Indigenous students and their family's when needed; developing, implementing and supporting enrichment activities specific to Indigenous cultures; coordinating and participating in before/after school programs, including floor hockey, basketball, etc.; maintaining open

communication with parents of Indigenous students, community representatives, and school personnel in order to meet the academic needs and well-being of the student, and acts as a mediator when Indigenous student needs and school needs are in conflict; remaining aware of different learning needs of children and works effectively with children individually or in small groups; judges, selects and implements an appropriate course of action according to student needs as directed by classroom teacher or school administrator; maintaining written reports and documentation relating to student academic, social and emotional progress and growth, intervention strategies, and summaries of work done with a student and be available to report monthly; operating standard office equipment including computer, telephone, photocopier, fax, audio visual equipment and printers; and performing other comparable duties as assigned which are within the area of knowledge and skills required by the job description.

---

## PROFESSIONAL EXPERIENCE

---

<b>Horse Lake Lightning Defensemen</b>	2007 – 2008
Alberta Senior AAA Hockey League, Horse Lake, AB	
<b>Richmond Renegades Defenseman</b>	2006 – 2007
Southern Professional Hockey League, Richmond, Virginia	
<b>La Ronge Ice Wolves Defenseman</b>	2003 – 2006
Saskatchewan Junior Hockey League, La Ronge, SK	
<b>Humboldt Broncos Defensemen</b>	2002 – 2003
Saskatchewan Junior Hockey League, Humboldt, SK	

---

## VOLUNTEER WORK

---

<b>Skélep School of Excellence PAC member</b>	Sept 2014 – Present
- Responsible for regular attendance of meetings and to participate in meaningful dialogue regarding students and/or activities	
<b>Indigenous Role Model</b>	September 2005 – Present
Northern Saskatchewan, British Columbia, Northwest Territories	
- Provide insight into hockey career requirements to be successful, including drug and alcohol awareness, time management, physical/mental/cultural health;	
- Management and participation in on and off-ice training and coaching;	
- Collaboration and networking with communities and members; and	
- Knowledgeable on regional and site-specific cultural groups.	
<b>Strength from Within Workshop</b>	January 2012 – 2013
School District #27 - Williams Lake, BC	
- Working youth as they transition from elementary to high school;	
- Provide interpersonal skills as it relates to team building and individual health;	
- Providing personal and practical skills, which include sexual health knowledge, anti-bullying; anti-racism training, etc.; and	
- Provide spiritual, mental, physical, and nutritional teachings.	

---

## AWARDS RECEIVED

---

<b>Dean's List</b>	Fall 2019 - Present, Winter 2020 - Present, Summer 2020
Thompson Rivers University, Kamloops, BC	
<b>Inspire Building Brighter Futures Award</b>	January 2021
Sponsored by APTN Indigenous Scholarship and the Government of Canada	
<b>Irving K. Barber Indigenous Undergraduate Award</b>	Fall 2020
<b>Neil Woolliams Family Student Award</b>	September 2020
Thompson Rivers University, Kamloops, BC	

**Best Defensemen**, Hazelton Wolverines 2019– 2020  
Central Interior Hockey League, Provincial Award

**TRU Foundation Award** September 2019  
Thompson Rivers University, Kamloops, BC

**Irving K. Barber Indigenous Undergraduate Award** Fall 2019

**TRU Foundation Award** January 2019  
Thompson Rivers University, Kamloops, BC

**Best Defensemen**, Lac La Hache Tomahawks 2012 - 2013  
Central Interior Hockey League, Provincial Award

## INTERESTS

- Program & Curriculum Development for Qwelmínte Secwépemc and the Secwépemc Nation;
- Sports & Physical Activities: Ice and roller hockey, soccer, baseball, golfing, working out, etc.;
- Family activities such as hunting, berry picking, fishing and hiking; and
- As a Cree First Nation and Métis-Cree individual, I enjoy and am passionate about learning Indigenous traditions, history, beliefs and protocols.

## LANGUAGES

I am familiar with the languages of Cree and Dakelh as it is part of my family's primary forms of communication within the home. I have also become semi-familiar with Secwepemctsin by taking post-secondary courses and living/working within Secwepemcúlecw.

## OTHER

- H2S Alive course;
- Fire Safety;
- First Aid and CPR;
- Autism and FAS workshops;
- Class 5 driver's license;
- Respect in Sport certification and concussion awareness; and
- Also received numerous awards from Indigenous hockey tournaments across Canada.

## REFERENCES

Grant Gustafson **w:** (250) 392-6284  
Vice Principal of Lake City Secondary, School District #27 **c:** (250) 267-8730  
Williams Lake, BC **e:** grant.gustafson@sd27.bc.ca

Tamara Archie **c:** 778-789-2377  
Qwelmínte Secwépemc, Communications Manager **e:** culture@qwelminte.ca  
Kamloops, BC

Willie Sellers **c:** 250-302-1883  
Kúkpi7 of Williams Lake First Nation and book author **e:** willie.sellers@williamslakeband.ca  
Williams Lake, BC

Lisa McColl **w:** 250-373-2493  
Social Development Manager of Skeetchestn First Nation **c:** 250-229-2256  
Skeetchestn First Nation, BC **e:** socdevmanager@skeetchestn.ca